

History and Citizenship: Cycle 1, Year 1

Competencies:

Examine social phenomena from a historical perspective	35%
Interpret social phenomena using the historical method:	35%
Strengthen his/her consciousness of citizenship through the study of history	30%

Evaluation:

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%
The marking scheme will vary from term to term	

Marking scheme per term:

Fixed:

- | | |
|--|-----|
| • Participation in class work and discussions as well as tutorials | 10% |
| • Portfolio | 5% |

Variable:

- | | |
|--|----------|
| • Evaluation of projects and assignments/worksheets: | 20 - 45% |
| • Quizzes and tests: | 15 - 25% |
| • Participation: | 10% |

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course Information:

The Renaissance and Humanism, European Expansion in the World, Fundamental Rights and Revolutions, Industrialization: An economic and social revolution, Imperialism and Colonization, Recognizing Rights and Freedoms, Moving Ahead: A Social Phenomenon of the Present

Mathematics: Cycle 1 Year 1

Competencies:

Solves situational problem:	30%
Uses mathematical reasoning:	70 %

Evaluation:

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%
The marking scheme will vary from term to term	
• Daily work	40 - 60 %
• Tests	40 - 60 %
• Portfolio and participation	10%
There will be a final for mathematics.	

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course information:

The themes of the year will be:

- Real numbers
- Integers
- Fractions
- Algebra Basics
- Equations
- Pattern Rules
- Proportions- Ratios and Rates
- Percentage
- Angles and Triangles
- Similar Figures
- Circles and Polygons
- Solids
- Probability

Science and Technology Cycle 1 Year 1

Competencies

Practical	40%
Seeks answers or solutions to scientific or technological problems	
Communicates in the languages used in science and technology	
Theory	60%
Makes the most of his/her knowledge of science and technology	
Communicates in the languages used in science and technology	

Evaluation:

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%

The marking scheme will vary from term to term

Fixed:

- | | |
|--|-----|
| • Participation (Collaboration in class, labs) | 15% |
| • Portfolio | 5% |

Variable:

- | | |
|-----------------|--------|
| • Labs | 15-25% |
| • Quizzes/Tests | 5-25% |
| • Projects | 20-35% |
| • In-class work | 20-40% |
| • LES | 15-25% |

Communication with parents

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

English: Cycle 1 Year 1

Competencies:

Uses language to communicate and learn	33%
Reads and listens to texts	33%
Produces spoken, written and media texts	34%

Evaluation:

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%
The marking scheme will vary from term to term	

Fixed:

- | | |
|---|-----|
| • Participation (tutorials, in-class work, contribution to class) | 10% |
| • Journal and Portfolio | 15% |

Variable:

- | | |
|-----------------------------|--------|
| • Major written assignments | 15-35% |
| • Mini written assignments | 5-10% |
| • Quizzes/Tests | 10-25% |
| • Oral presentations | 15-20% |

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Ethics and Religious Culture: Cycle 1 Year 1

Competencies:

Reflects on Ethical questions:	25%
Engage in dialogue:	25%
Demonstrate an understanding of the phenomenon of religion:	25%
Engages in Dialogue:	25%

Evaluation:

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%

Marking scheme: may vary from term to term

• Class Discussion:	40%
• Reflection book:	20%
• Participation and portfolio:	20%
• Tests:	20%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course information:

- Various Ethical issues concerning human beings and our planet.
- Exploring aspects of various religions.
- Discussing issues arising in our society.

Physical Education: Cycle 1 Year 1

Competencies:

Perform skills in different physical activity settings:	35%
Interact with others in different physical activity settings:	35%
Adopts a healthy, active lifestyle:	30%

Evaluation:

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%

The marking scheme will vary from term to term

Fixed marking scheme per term:

• Sportsmanship:	20%
• Participation:	50%
• Health awareness:	30%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course information:

The themes of the year will be:

- Participating in various sports.
 - Sportsmanship: Learning to cooperate in a peaceful fashion within the setting of a team and sport.
 - Completing tasks related to health and wellness
-

Visual Arts: Cycle 1 Year 1

Competencies:

Creates personal and media images	70%
Appreciates images	30%

Evaluation:

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%
The marking scheme will vary from term to term	

Fixed:

• Participation (tutorials, in-class work, contribution to class)	10%
• Portfolio	50%

Variable:

• Major projects and assignments	15-35%
• Mini projects and assignments	5-10%

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course information:

Projects may include: drawing, painting, collage, printing, modelling shaping and assembling, photography, as well as creative use of the computer.

Geography: Cycle 1, Year 1

Competencies:

Understands the organization of a territory	35%
Interprets a territorial issue	35%
Constructs his/her consciousness of global citizenship	30%

Evaluation:

Term 1: September 4 2019 – November 8, 2019	20%
Term 2: November 11, 2019 – January 31, 2020	20%
Term 3: February 3, 2019 – June 23, 2020	60%
The marking scheme will vary from term to term	

Marking scheme per term:

Fixed:

- | | |
|--|-----|
| • Participation in class work and discussions as well as tutorials | 10% |
| • Portfolio | 5% |

Variable:

- | | |
|--|----------|
| • Evaluation of projects and assignments/worksheets: | 20 - 45% |
| • Quizzes and tests: | 15 - 25% |
| • Participation: | 10% |

Communication with parents:

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

Course Information:

Energy-Producing Territory, Agricultural Territory in Environments at Risk, Our World and its Issues, The Industrial Territory, The Forest Territory, The Native Territory, An Urban Territory: The Heritage City
